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**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card One

**1 March – 30 April 2015**

**Approx. 15 minutes**

No Additional Materials are required.

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**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.



**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de una cafetería**

Estás de vacaciones en España con tu familia. Vas a una cafetería para comprar bocadillos.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 Dile cuántos bocadillos quieres.
- 3 Escucha lo que te dice y dile de qué quieres los bocadillos.
- 4 Dile otra cosa que quieres comprar.
- 5 (i) Dale las gracias; **y**  
(ii) Pregunta el precio.

## B

**Estudiante: tú mismo/a**  
**Profesor(a): tu amigo/a español(a)**

Le prometiste a tu amigo/amiga ir a ver su partido de baloncesto esta tarde pero no puedes ir. Llamas por teléfono a tu amigo/amiga para decirle que no puedes ir al partido.

- 1 (i) Saluda a tu amigo/amiga; **y**  
(ii) Dile por qué llamas.
- 2 (i) Discúlpate; **y**  
(ii) Explica por qué no puedes venir al partido.
- 3 Quieres saber cuándo tu amigo/amiga va a jugar otro partido. Haz **una** pregunta apropiada.
- 4 (Tu amigo/amiga quiere quedar contigo después del partido.)  
Sugiere **dos** actividades para hacer con tu amigo/amiga después del partido.
- 5 Responde a lo que te pregunta.

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**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card Two

**1 March – 30 April 2015**

**Approx. 15 minutes**

No Additional Materials are required.

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**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

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A

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de una cafetería**

Estás de vacaciones en España con tu familia. Vas a una cafetería para comprar bocadillos.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 Dile cuántos bocadillos quieres.
- 3 Escucha lo que te dice y dile de qué quieres los bocadillos.
- 4 Dile otra cosa que quieres comprar.
- 5 (i) Dale las gracias; **y**  
(ii) Pregunta el precio.

B

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a en la oficina de Correos**

Estás de vacaciones en España. Vas a la oficina de Correos para mandar un paquete.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 Dile lo que contiene el paquete. Menciona **dos** cosas.
- 3 Responde a lo que te pregunta.
- 4 Quieres saber cuándo va a llegar el paquete. Haz **una** pregunta apropiada.
- 5 (i) No estás satisfecho/a: ¿Qué dices?  
(ii) Explica por qué el paquete tiene que llegar mañana.

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**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card Three

**1 March – 30 April 2015**

**Approx. 15 minutes**

No Additional Materials are required.

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**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

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2

A

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de una cafetería**

Estás de vacaciones en España con tu familia. Vas a una cafetería para comprar bocadillos.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 Dile cuántos bocadillos quieres.
- 3 Escucha lo que te dice y dile de qué quieres los bocadillos.
- 4 Dile otra cosa que quieres comprar.
- 5 (i) Dale las gracias; **y**  
(ii) Pregunta el precio.

B

**Estudiante: tú mismo/a**  
**Profesor(a): tu amigo/a español(a)**

Vas a ir a visitar a un(a) amigo/amiga español(a). Llamas por teléfono a tu amigo/amiga para hablar de tu visita.

- 1 (i) Saluda a tu amigo/amiga; **y**  
(ii) Dile para qué llamas.
- 2 Quieres saber si podrías llegar una semana más tarde. Haz **una** pregunta apropiada.
- 3 (i) Discúlpate; **y**  
(ii) Dile por qué tienes que cambiar la fecha de tu visita.
- 4 Responde a lo que te pregunta.
- 5 Dile qué te gustaría comer. Menciona **dos** cosas.

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**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card Four

**1 March – 30 April 2015**

**Approx. 15 minutes**

No Additional Materials are required.

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**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

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**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de un museo**

Estás de vacaciones en España con tu familia. Llamas por teléfono a un museo para saber si hay visitas con guía.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile qué día quieres hacer la visita con guía.
- 3 Dile cuándo quieres hacer la visita.
- 4 Dile cuántas personas vienen a la visita.
- 5 (i) Dale las gracias; **y**  
(ii) Pregunta algo sobre el museo. (¿restaurante? ¿tienda?)

## B

**Estudiante: tú mismo/a**  
**Profesor(a): tu amigo/a español(a)**

Le prometiste a tu amigo/amiga ir a ver su partido de baloncesto esta tarde pero no puedes ir. Llamas por teléfono a tu amigo/amiga para decirle que no puedes ir al partido.

- 1 (i) Saluda a tu amigo/amiga; **y**  
(ii) Dile por qué llamas.
- 2 (i) Discúlpate; **y**  
(ii) Explica por qué no puedes venir al partido.
- 3 Quieres saber cuándo tu amigo/amiga va a jugar otro partido. Haz **una** pregunta apropiada.
- 4 (Tu amigo/amiga quiere quedar contigo después del partido.)  
Sugiere **dos** actividades para hacer con tu amigo/amiga después del partido.
- 5 Responde a lo que te pregunta.

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**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card Five

**1 March – 30 April 2015**

**Approx. 15 minutes**

No Additional Materials are required.

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Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

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This document consists of **2** printed pages.

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de un museo**

Estás de vacaciones en España con tu familia. Llamas por teléfono a un museo para saber si hay visitas con guía.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile qué día quieres hacer la visita con guía.
- 3 Dile cuándo quieres hacer la visita.
- 4 Dile cuántas personas vienen a la visita.
- 5 (i) Dale las gracias; **y**  
(ii) Pregunta algo sobre el museo. (¿restaurante? ¿tienda?)

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a en la oficina de Correos**

Estás de vacaciones en España. Vas a la oficina de Correos para mandar un paquete.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 Dile lo que contiene el paquete. Menciona **dos** cosas.
- 3 Responde a lo que te pregunta.
- 4 Quieres saber cuándo va a llegar el paquete. Haz **una** pregunta apropiada.
- 5 (i) No estás satisfecho/a: ¿Qué dices?  
(ii) Explica por qué el paquete tiene que llegar mañana.

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**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card Six

**1 March – 30 April 2015**

**Approx. 15 minutes**

No Additional Materials are required.

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This document consists of **2** printed pages.

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de un museo**

Estás de vacaciones en España con tu familia. Llamas por teléfono a un museo para saber si hay visitas con guía.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile qué día quieres hacer la visita con guía.
- 3 Dile cuándo quieres hacer la visita.
- 4 Dile cuántas personas vienen a la visita.
- 5 (i) Dale las gracias; **y**  
(ii) Pregunta algo sobre el museo. (¿restaurante? ¿tienda?)

## B

**Estudiante: tú mismo/a**  
**Profesor(a): tu amigo/a español(a)**

Vas a ir a visitar a un(a) amigo/amiga español(a). Llamas por teléfono a tu amigo/amiga para hablar de tu visita.

- 1 (i) Saluda a tu amigo/amiga; **y**  
(ii) Dile para qué llamas.
- 2 Quieres saber si podrías llegar una semana más tarde. Haz **una** pregunta apropiada.
- 3 (i) Discúlpate; **y**  
(ii) Dile por qué tienes que cambiar la fecha de tu visita.
- 4 Responde a lo que te pregunta.
- 5 Dile qué te gustaría comer. Menciona **dos** cosas.

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**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card Seven

**1 March – 30 April 2015**

**Approx. 15 minutes**

No Additional Materials are required.

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**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a en una agencia de viajes**

Estás de vacaciones en España. Vas a una agencia de viajes para reservar una excursión.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 Dile adónde te gustaría ir. (¿a la costa? ¿a la ciudad? ¿a la montaña?)
- 3 Dile qué día quieres hacer la excursión.
- 4 Escucha lo que te dice y dile cuál es la excursión que quieres hacer.
- 5 (i) Dale las gracias; **y**  
(ii) Pregunta algo sobre la excursión. (¿guía? ¿hora de salida?)

## B

**Estudiante: tú mismo/a**  
**Profesor(a): tu amigo/a español(a)**

Le prometiste a tu amigo/amiga ir a ver su partido de baloncesto esta tarde pero no puedes ir. Llamas por teléfono a tu amigo/amiga para decirle que no puedes ir al partido.

- 1 (i) Saluda a tu amigo/amiga; **y**  
(ii) Dile por qué llamas.
- 2 (i) Discúlpate; **y**  
(ii) Explica por qué no puedes venir al partido.
- 3 Quieres saber cuándo tu amigo/amiga va a jugar otro partido. Haz **una** pregunta apropiada.
- 4 (Tu amigo/amiga quiere quedar contigo después del partido.)  
Sugiere **dos** actividades para hacer con tu amigo/amiga después del partido.
- 5 Responde a lo que te pregunta.

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**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card Eight

**1 March – 30 April 2015**

**Approx. 15 minutes**

No Additional Materials are required.

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**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a en una agencia de viajes**

Estás de vacaciones en España. Vas a una agencia de viajes para reservar una excursión.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 Dile adónde te gustaría ir. (¿a la costa? ¿a la ciudad? ¿a la montaña?)
- 3 Dile qué día quieres hacer la excursión.
- 4 Escucha lo que te dice y dile cuál es la excursión que quieres hacer.
- 5 (i) Dale las gracias; **y**  
(ii) Pregunta algo sobre la excursión. (¿guía? ¿hora de salida?)

## B

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a en la oficina de Correos**

Estás de vacaciones en España. Vas a la oficina de Correos para mandar un paquete.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 Dile lo que contiene el paquete. Menciona **dos** cosas.
- 3 Responde a lo que te pregunta.
- 4 Quieres saber cuándo va a llegar el paquete. Haz **una** pregunta apropiada.
- 5 (i) No estás satisfecho/a: ¿Qué dices?  
(ii) Explica por qué el paquete tiene que llegar mañana.

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**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card Nine

**1 March – 30 April 2015**

**Approx. 15 minutes**

No Additional Materials are required.

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You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

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**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a en una agencia de viajes**

Estás de vacaciones en España. Vas a una agencia de viajes para reservar una excursión.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 Dile adónde te gustaría ir. (¿a la costa? ¿a la ciudad? ¿a la montaña?)
- 3 Dile qué día quieres hacer la excursión.
- 4 Escucha lo que te dice y dile cuál es la excursión que quieres hacer.
- 5 (i) Dale las gracias; **y**  
(ii) Pregunta algo sobre la excursión. (¿guía? ¿hora de salida?)

## B

**Estudiante: tú mismo/a**  
**Profesor(a): tu amigo/a español(a)**

Vas a ir a visitar a un(a) amigo/amiga español(a). Llamas por teléfono a tu amigo/amiga para hablar de tu visita.

- 1 (i) Saluda a tu amigo/amiga; **y**  
(ii) Dile para qué llamas.
- 2 Quieres saber si podrías llegar una semana más tarde. Haz **una** pregunta apropiada.
- 3 (i) Discúlpate; **y**  
(ii) Dile por qué tienes que cambiar la fecha de tu visita.
- 4 Responde a lo que te pregunta.
- 5 Dile qué te gustaría comer. Menciona **dos** cosas.

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